



Needham Public Schools

2020-2021
Grade 1 Progress Report

SOCIAL STUDIES	Jan	Jun
Self and Society		
Describes what makes oneself and others unique.		
Understands one's relationship to the classroom and larger community.		
Describes how similarities and differences are vital to the classroom and larger community.		
Calendar		
Names the days of the week in sequence.		
Names the months of the year in sequence.		
Identifies days and weeks on a calendar.		
Answers basic calendar questions.		
Maps/Directions		
Names address, town & state.		
Names and locates directions (N, S, E, W) on a map.		
Demonstrates an understanding that a map is a pictorial representation of a place.		
Demonstrates an understanding that different maps are used for different purposes.		
PHYSICAL EDUCATION	Jan	Jun
Exhibits responsible behavior while participating in class activities.		
Personal and Social Responsibility		
Accepts personal responsibility by using equipment and space appropriately.		
Psychomotor		
Demonstrates a variety of skills and/or movement concepts while participating in physical activities.		

VISUAL ARTS	Jan	Jun
Participates appropriately in art class activities.		
Communications and Expression		
Uses problem solving to create and refine works of art.		
Methods, Tools and Techniques		
Uses artistic tools appropriately to create works of art that express given concepts such as line and color.		
Uses a sequential process in creating works of art.		

MUSIC	Jan	Jun
Participates appropriately in music class activities.		
Performing		
Begins to use a healthy singing voice to sing melodies within an appropriate pitch range.		
Accurately claps or taps a steady beat while listening to a given song.		
Responding		
Listens to music and identifies high vs. low pitches.		
Listens to music and identifies loud vs. soft sounds.		
Listens to music and identifies fast vs. slow tempi.		

HR:	Art:	Attendance:
Music:	PE:	Absences: Tardies:
E=Established D=Developing B=Beginning NY=Not yet observed * = See separate progress monitoring report		

SOCIAL & EMOTIONAL LEARNING	Jan	Jun
Self Awareness		
Able to recognize and express one's emotions.		
Demonstrates self-confidence.		
Social Awareness		
Displays empathetic characteristics.		
Engages effectively with those who are different from oneself.		
Self Management		
Regulates emotions, thoughts, and behaviors.		
Sets and accomplishes goals.		
Relationship Skills		
Engages socially and builds positive relationships with others.		
Demonstrates ability to manage conflict.		
Works cooperatively with others.		

SOCIAL & EMOTIONAL LEARNING	Jan	Jun
Responsible Decision Making		
Follows class/school expectations.		
Demonstrates the ability to solve problems.		
Demonstrates the ability to reflect and learn from mistakes.		
Approaches to Learning		
Demonstrates initiative, self-direction, and independence.		
Demonstrates eagerness and curiosity.		
Maintains focus and attention.		
Demonstrates creativity and thinking and use of materials.		
Demonstrates organization skills.		
Able to retain and recall information.		

*A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity*

Comments:

ENGLISH LANGUAGE ARTS		
Reading	Jan	Jun
Engages with text independently for a sustained amount of time.		
Monitors and self-corrects while reading.		
Decodes grade-level texts accurately.		
Reads grade-level text fluently with phrasing and expression.		
Comprehends grade-level texts using a variety of strategies (retelling, inferring, making connections, predicting).		
Retells a story including key details that support the central message or lesson.		
Identifies main topic and details in informational text.		
Communicates understanding about reading orally, using evidence to support thinking.		
Language and Word Study		
Reads high frequency and common irregularly spelled (“trick”) words in texts.		

ENGLISH LANGUAGE ARTS		
Writing Process	Jan	Jun
Writes routinely for a sustained amount of time.		
Generates ideas for writing.		
Revises and edits writing with guidance and support from adults and peers.		
Structure		
Provides an introduction to the topic or story.		
Sequences ideas in a logical order.		
Includes an ending that provides closure.		
Development		
Uses relevant details to elaborate ideas.		
Conventions		
Prints upper and lowercase letters legibly.		
Uses correct sentence structure.		
Uses proper capitalization and punctuation.		
Applies spelling strategies.		
Spells high frequency and common irregularly spelled (“trick”) words correctly.		

MATHEMATICS		
Operations and Algebraic Thinking	Jan	Jun
Fluently knows addition fact combinations to 10.		
Fluently knows subtraction facts within 10.		
Adds and subtracts within 20.		
Represents and solves problems using addition and subtraction.		
Understands meaning of the equal sign as "same as" and determines equations as true or false.		
Number and Operations in Base Ten		
Reads and writes numerals to 120 and uses numerals to represent objects.		
Understands the place value of a 2-digit number.		
Compares 2 numbers using >, =, <.		
Uses place value knowledge to add within 100.		
Uses place value knowledge to subtract within 100.		
Mentally finds 10 more and 10 less than a number.		
Measurement and Data		
Measures and compares length.		
Identifies common U.S. coins (penny, nickel, dime, & quarter) and knows comparative and equivalent values.		
Geometry		
Identifies shapes by defining attributes, e.g., by number of sides vs. color.		
Combines 2-D or 3-D shapes to create a new shape.		
Divides circles and rectangles into halves and fourths.		
Problem Solving		
Communicates mathematical thinking orally.		
Communicates mathematical thinking in numbers, pictures, and words.		
Solves mathematical problems using appropriate tools and strategies.		

SCIENCE		
Science Process Skills & Notebook Usage	Jan	Jun
Asks questions that can be answered by an investigation.		
Makes observations in order to answer scientific questions.		
Records information in words and/or using accurate scientific sketches.		
Makes conclusions based on evidence, either orally or in written form.		
Sound & Light (Physical Science)		
Demonstrates that vibrating materials can make sound and that sound can make materials vibrate.		
Tests and explains how various materials let light pass through, block light, or redirect/reflect light.		
Designs and builds a device that uses light or sound to send a signal over a distance.		
Life Cycles (Life Science)		
Observes, describes and completes diagrams of the life cycle of at least one animal & plant.		
Recognizes that animals and plants grow and change over time.		
Observing Seasonal Changes (Earth Science)		
Observes and describes weather.		
Observes and analyzes data to identify seasonal patterns of change.		
Describes the predictable patterns of seasonal change.		

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.