

IMPROVING IEP MEETINGS

A PARENT SURVEY

Dear Parents/ Guardians:

Thank you for participating in your child's IEP Meeting. The TEAM Meeting is important in establishing and maintaining open communication between home and school. We believe that this process should be a collaborative effort between parents and educators.

Please check your rating of each question and provide your suggestions for improving the IEP process. Return the survey to either your student's special education coordinator or to Christine Brumbach, Director of Student Development and Program Evaluation.

Thank you in advance for your participation.

NEEDHAM PUBLIC SCHOOLS

A school and community partnership that creates excited learners, inspires excellence, and fosters integrity.



**NEEDHAM PUBLIC SCHOOLS
OFFICE OF STUDENT
DEVELOPMENT AND
PROGRAM EVALUATION**

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COMMUNICATION

***IS THE KEY TO A
STRONG
PARTNERSHIP***



**OUR GOAL: SCHOOLS AND FAMILIES
WORKING TOGETHER TO MEET THE
EDUCATIONAL NEEDS OF STUDENTS
WITH DISABILITIES.**

IEP TEAM MEETING SURVEY

Communications. When the school invited you to the IEP meeting for your child...						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Appl.	How can we improve our communications? Please comment here.
1. I understood the kind of meeting I was invited to attend.						
2. I was given the information I needed to prepare for the meeting.						
3. I looked forward to attending the meeting.						
4. If needed, I was able to change the meeting time and date to meet my family's needs.						
The IEP Meeting. As a participant in the IEP meeting....						
	Strongly Agree	Agree	Disagree	Strongly Disagree		How can we improve our IEP Meetings? Please comment here.
5. I was asked to share my views and opinions with the IEP team members.						
6. The IEP considered my child's strengths.						
7. I was comfortable expressing my opinions during the meeting.						
8. The length of the meeting was appropriate.						
9. Educational terms were explained to me as needed.						
10. I understand the goals that have been written for my child.						
11. I believe that the IEP we developed for my child will be successful.						
12. We were told of our rights and our option to reject portions of the IEP when we disagreed with the proposal.						